

October 11, 2012, 2:00 PM - 4:00 PM, EDT (18:00-20:00 GMT)



Although I'm sure that some of you have these rules memorized from previous CLU-IN events, let's run through them quickly for our new participants.

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You should note that throughout the seminar, we will ask for your feedback. You do not need to wait for Q&A breaks to ask questions or provide comments. To submit comments/questions and report technical problems, please use the ? Icon at the top of your screen. You can move forward/backward in the slides by using the single arrow buttons (left moves back 1 slide, right moves advances 1 slide). The double arrowed buttons will take you to 1st and last slides respectively. You may also advance to any slide using the numbered links that appear on the left side of your screen. The button with a house icon will take you back to main seminar page which displays our agenda, speaker information, links to the slides and additional resources. Lastly, the button with a computer disc can be used to download and save today's presentation materials.

With that, please move to slide 3.







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- Instructor for subsurface remediation, groundwater modeling, and hydrogeology classes
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BREAK FOR RESPONSES TO MODULE 3 QUESTIONS FROM PARTICIPANTS





Should I Combine Source and Plume Remediation?

Simple Example: Change source, What is the Change in Plume Length?

- If we look at the long-term behavior of a plume with a source that has Γ=1, we find that source concentrations drop in proportion to the amount of remediation.
- Example: remove 90% of source, plume concentrations will eventually also drop by about 90%.
- This causes plumes to get shorter, but not by that much, even though the plume mass drops by 90%.



Example: Change source, What is the change in plume length?



Should I Combine Source and Plume Remediation?

Example: How Much of the Source Needs to be Removed to Shrink Plume?

Analysis of leading order behavior from Falta et al., 2005: Assume linear response of discharge to source mass

reduction and neglect dispersion. With prompt removal of "X" of the DNAPL, maximum plume length is

$$x = \frac{-\nu}{\lambda} \ln\left(\frac{C}{C_0(1-X)}\right)$$

Percent reduction in maximum plume length	20%	50%	70%	80%	90%
C/C ₀ =10 ⁻²	0.60	0.90	0.96	0.975	0.984
C/C ₀ =10 ⁻³	0.75	0.968	0.992	0.996	0.998
C/C ₀ =10 ⁻⁴	0.84	0.990	0.998	0.9994	0.9997



Simple Example: *What if We Add Plume Remediation Here?*

Should I Combine Source and Plume Remediation?

Take the case with 90% source removal, and simulate plume remediation by increasing the plume decay rate by a factor of 3 to 0.417 yr^{-1}

a) No remediation, x=?	(3976 m)
b) Remove 90%, x=?	(2982 m)
C Remove 90%, triple the plume decay rate x=?	(994 m)
The combination of source and plume remediation rec the plume length by 75%. However, the plume remed was assumed to be permanent.	luces iation





Ecological Revitalization Information Session

Should I Combine Source and Plume Remediation	n?	
Where is the bulk of the contaminant mass?	What is the nature of the plume over time? (assume that plume is relatively large)	How much concentration reduction is needed (maximum /desired)
Mostly in the DNAPL source zone	Growing	Factor of ten
Partly in the source zone and partly in the dissolved plume	Stable	Factor of five hundred
Mostly in the dissolved plume	Shrinking	Factor of ten thousand

Should I Combine Source and Plume Remediation?



Hands-On Computer Exercise



NUMBER 3

Now You Try Using REMChlor to Do PCE Spill/Cleanup

(Tutorials 6, 7, and 8)

PCE Spill: Run Simulation to Investigate

- What will happen if no action is taken?
- Will source remediation meet site goals? How effective must the source remediation be?
- Will enhanced biodegradation of the plume meet site goals? How effective (and long-lived) must the plume treatment be?
- Should I combine source and plume remediation? How much of each do I need before I get transition to MNA?





Examine Cancer Risks – Use Cancer Risk Slope Factors

Chemical	Inhalation Slope Factor (mg/kg-day) ⁻¹	Oral Slope Factor (mg/kg-day) ⁻¹
Tetrachloroethylene (PCE)	0.021	0.540
Trichloroethylene (TCE)	0.007	0.013
Cis-1,2- Dichloroethylene (DCE)	not a carcinogen	not a carcinogen
Vinyl chloride (VC)	0.270	0.270











BREAK FOR QUESTIONS FROM PARTICIPANTS

PCE Spill: Add Plume Remediation (modify Tutorial 6 or use Tutorial 8)

- (A) Set up an enhanced reductive dechlorination zone 0-400 meters from 2009 to 2029.
- Increase PCE decay rate from 0.4 to 1.4 yr⁻¹, TCE from 0.15 to 1.5 yr⁻¹, and DCE from 0.1 to 0.2 yr⁻¹. No change in VC decay.
- (B) Set up an enhanced aerobic degradation zone from 400-700 meters, from 2009 to 2029.
- Increase DCE decay rate from 0.1 to 3.5 yr⁻¹, and VC decay rate from 0.2 to 3.6 yr⁻¹. PCE and TCE decay rates remain at background levels.













Observations on PCE Example

This case was very difficult because of

- a) The persistent DNAPL source,
- b) The generation of hazardous daughter products in the plume, and
- c) The high source concentrations compared to MCLs.

- Source remediation alone may not be capable of reducing plume extent, although it greatly reduces plume mass.
- A combination of source and plume remediation appears to be capable of reducing the plume extent and longevity.

REMChlor REMFuel Key Points





What is the Remediation Time-Frame?

Using REMChlor to Evaluate Remediation Time-Frame

The output from REMChlor simulations can be used to assess various metrics of remediation with respect to time:

- Source concentration (use small but not zero x)
- Plume concentration of parent and daughter compounds
- Plume discharge of contaminants at different distances
- Lifetime excess cancer risk at different distances





Concentration-Based Goal: Total VOC's do not Exceed 50 ug/L beyond 600 m

- With no action, the 50 ug/L concentration contour will continue to grow, and will extend beyond 1200 m in 2079.
- This goal will be very challenging to meet because of the many orders of magnitude of concentration reduction required, and because the daughter products are also regulated.











BREAK FOR QUESTIONS FROM PARTICIPANTS



	Resources & Feedback	
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